

ALPHABET SOUP

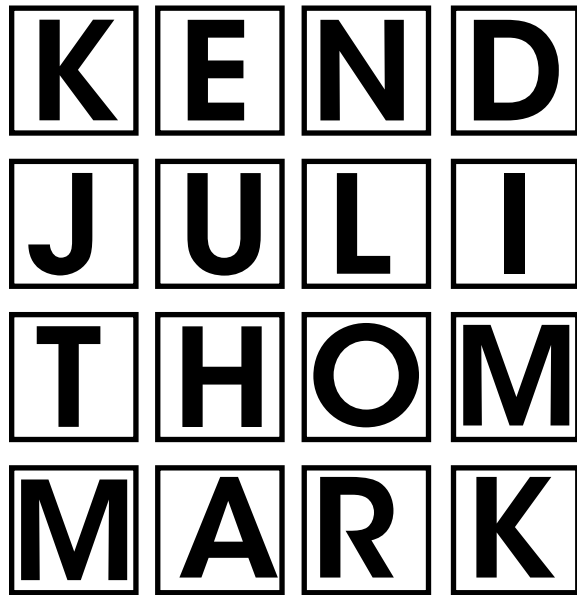


LEAD BY EXAMPLE

BELIEVE IN YOU

THE OBJECT OF THE GAME IS TO WORK TOGETHER AS A TEAM TO CREATE AS MANY WORDS AS POSSIBLE.

YOU HAVE 3 MINUTES TO USE THE FIRST 4 LETTERS OF YOUR TEAMMATES' NAMES TO CREATE AS MANY WORDS AS YOU CAN.



STEP 1 Write the first 4 letters of four of your Teammates' names from left to right in a grid. Create a row for each teammate.

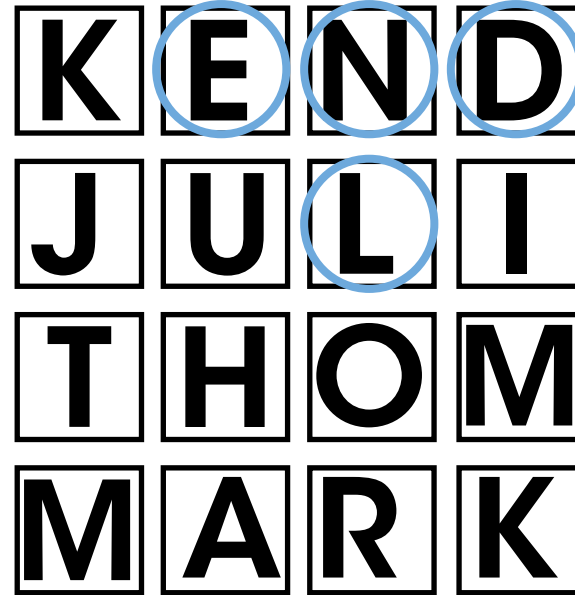
STEP 3 Score your word list and total your final score.

2 letter words = 2 points; 3 letter words = 3 points; 4 letter words = 4 points; 5 letter words = 5 points

USE ANY LETTER FROM THE GRID IN ANY ORDER (LEVEL 1)

USE ONLY LETTERS THAT TOUCH IN NEARBY SQUARES (LEVEL 2)

PLAY CHARADES USING THE WORD LIST CREATED (LEVEL 3)



LEND

NAME GRID: Write the first 4 letters of four of your teammates' names from left to right in a grid. Create a row for each teammate.

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WORD BOX: Write as many words as you can using only the letters in the name grid. Words must be greater than 1 letter. Score 1 point per letter used.

FOCUS | FUN | RESULTS

FOCUS

(Verb)

To pay close attention
to a task or object.
to concentrate.

In this activity, what does focus look like?

Why is focus important as you work to accomplish a task?

How can you help your team stay focused?

FUN

(Adjective)

Enjoyable,
entertaining,
engaging.

In what ways is working with your team fun?

How can your team's focus help work and effort be more fun?

What is one thing that you like to do outside of school that is fun?

RESULTS

(Noun)

The outcome, effect
or consequence of an
action or effort.

Make a list of the results of your team's effort in this activity.

Did you include "having fun" on the list of results? Why or why not?

Would it have been possible for your team improve the results?

If so, how?